

**Welcome to the Arts Education Network Weekly News
Representing you Nationally - Serving you Locally**

The Weekly News is always available online!

www.AmericansForTheArts.org/ArtsEducation/WeeklyNews

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1. ARTS AND ED MONEY IN THE STIMULUS BILL

FROM THE HOUSE APPROPRIATIONS WEBSITE

-Education

\$26 billion to local school districts through Title I (\$13 billion), IDEA (\$12.2 billion), and the Education Technology program (\$650 million); \$53.6 billion in state fiscal relief to prevent cutbacks to key services, including \$39.5 billion to local school districts and public colleges and universities distributed through existing state and federal formulas, \$5 billion to states as bonus grants as a reward for meeting key performance measures, and \$8.8 billion to states for other high priority needs such as public safety and other critical services, which may include K-12 and higher education modernization.

-Community Development Block Grants

\$1 billion for community and economic development projects including housing and services for those hit hard by tough economic times.

-National Endowment for the Arts

\$50 million to support workers in the arts; 40% of these funds will be distributed directly to state arts agencies.

<http://appropriations.house.gov/pdf/PressSummary02-13-09.pdf>

NB: We do not yet know how these dollars will be allocated or who in federal or state agencies will be making the decisions about distributing funds. Please stay tuned for details from Americans for the Arts!

2. WEBINARS: ARTS ED SYSTEM CHANGE

Update on Federal Funding Sources

FREE! Free to those on this email list!

The federal departments of Housing and Urban Development, Transportation, and Agriculture are important federal funding sources for the arts, especially in rural

communities. Building on our Resource Guides, this webinar will highlight projects funded from these federal agencies and provide an update on the economic stimulus package being considered by Congress and the president.
TOMORROW! Wednesday, February 18, 2009; 2 pm EST.

Building Parent Involvement in Schools Through the Arts

Presented by: Michael Sikes, Senior Associate for Research and Policy, Arts Education Partnership, and other experts.

If schools are to succeed in reaching every child academically, they need the support of a parent or primary caregiver to achieve this goal. This session will discuss the body of research that demonstrates how the arts can engage families in schools and discuss key strategies that are currently working in both public and charter schools.
Wednesday, February 25, 2009; 2 pm EST.

3. ADVOCACY TOOLS & TIPS

FEDERAL FUNDING GUIDES

For Arts Education:

http://www.americansforthearts.org/pdf/get_involved/advocacy/ArtsEd07Guide.pdf

For Community Development Block Grants:

http://www.americansforthearts.org/pdf/get_involved/advocacy/CDBG07Guide.pdf

4. NEWS

-FEDERAL HEARINGS ON ARTS EDUCATION

U.S. Rep. George Miller (D-CA), chairman of the House Education and Labor Committee, announced plans to hold a series of hearings this Spring to examine how the arts benefit the nation's economy and schools – and what can be done to improve support for the arts and music fields.

<http://edlabor.house.gov/newsroom/2009/02/chairman-miller-announces-plan.shtml>

-BOSTON: HOW MUCH ARTS EDUCATION?

Arts offerings are particularly sparse in high schools, where a greater emphasis is put on passing standardized tests in English, math, and science, a state high school graduation requirement.

http://www.boston.com/news/education/k_12/articles/2009/02/12/study_urges_more_arts_classes/

-SEC OF ED ARNE DUNCAN'S PRIORITIES FOR EDUCATION

The stimulus provides for \$15 billion in discretionary funds that states will get if they work on expanding early childhood education, creating better student assessments, and improving teacher quality.

<http://www.usnews.com/articles/education/2009/02/05/what-arne-duncan-thinks-of-no-child-left-behind.html>

-BALLET FOR BOYS

Instructors from London's Royal Ballet School teach dance to ease violence and racial tension.

http://www.sltrib.com/education/ci_11629017?source=rss

-SHE WORKS FOR HARD FOR THE MONEY

In an ongoing national conversation about teacher salaries, Ohio fourth-grade teacher is alleged to have worked on the side as a lady of the evening.

<http://news.aol.com/article/teacher-prostitution/338744>

-KIDS WITH MUSIC DO BETTER

A new study in the journal Social Science Quarterly reveals that music participation (music in or out of school and families attending concerts) has a positive effect on reading and math.

http://econpapers.repec.org/article/blasocsci/v_3a90_3ay_3a2009_3ai_3a1_3ap_3a4-21.htm

-ARIZONA HIGHER ED CUTS THE ARTS

Programs will be closed in the colleges of arts and sciences, the arts, education, teacher education and leadership, etc.

<http://ktar.com/?nid=6&sid=1042297>

-NEW TEACHING ARTIST JOURNAL OUT NOW

The January-March 2009 issue of the Teaching Artist Journal is out now with a new design.

<http://tajournal.com/>

5. FUNDING

-PENTAIR FOUNDATION EDUCATION GRANTS

Given on a national and international basis to support organizations involved with arts and culture, education, health, employment, etc. Deadline: 3/1.

<http://www.pentair.com/foundation.html>

-SUMMER SEMINARS FOR EDUCATORS

National faculty development programs in the humanities for school and college/university teachers. Deadline: 3/2.

<http://www.neh.gov/grants/guidelines/seminars.html>

-SERVICES AND RESULTS FOR CHILDREN WITH DISABILITIES

Awards are made to applicants who train personnel. Deadline: 3/4.

Bonnie.Jones@ed.gov

<http://www.ed.gov/programs/osepprep/index.html>

-HEALTHY AGING

This program includes social engagement that quality of life efforts. Deadline: Feb 26.

http://www.tuftshealthplan.com/foundation/foundation.php?sec=grants_program&content=what_we_fund

-NEW DANCE AUDIENCES

Engaging Dance Audiences will analyze current dance performance attendance and research methods of engaging new audiences for dance. Deadline: May 4.

<http://www.danceusa.org/page.cfm?PageID=218>

-YOUTH DEVELOPMENT RESEARCH

The William T. Grant Foundation supports high-quality research that enhances our understanding of youth development. Deadline Apr 1.
http://www.wtgrantfoundation.org/info-url5243/info-url_show.htm?doc_id=646398

6. OPPORTUNITIES: GET INVOLVED, CONFERENCES, JOBS & AWARDS

GET INVOLVED:

-ARTS EDUCATION SYSTEM CHANGE WEBINAR SERIES

1. How Parents Can Support Arts Education
2. School Boards' Role in Ensuring Arts Education for All
3. Arts Education and District Superintendents
4. Principals' Professional Development for Arts Education

<http://eo2.commpartners.com/users/afta/series.php?id=846>

-RENAME N.C.L.B.!

EduWonk.com is holding a contest to rename the No Child Left Behind Act.

<http://www.eduwonk.com/2009/02/a-contest-name-that-law.html>

CONFERENCES:

-HEALTH AND THE ARTS

Creativity Matters: Health, Wellness & the Arts Symposium; Creating Programs for Individuals with Dementia & their Caregivers; Mar 30-Apr 1; Washington, D.C.

<http://www.creativeaging.org/>

JOBS:

Full Americans for the Arts Job Listings are online.

Post, search, apply. Hundreds of jobs; Thousands of applicants.

<http://jobbank.artsusa.org/>

AWARDS:

-MCGRAW HILL INNOVATION PRIZE

The 2009 Harold W. McGraw, Jr. Prize in Education will be awarded to three individuals who have addressed innovation and education, focusing on the whole child. Deadline: Mar 20.

http://www.mcgraw-hill.com/prize/about_history.shtml

-YOUNG COMPOSERS CHALLENGE FOR SOUTHEAST U.S.

The Young Composers Challenge is open to young musicians (ages 13-18) in the Southeastern U.S.

<http://72.17.133.88/>

7. QUOTE OF THE WEEK!

"Don't know yet. I'm open to ideas."

Secretary of Education Arne Duncan, on what to re-name No Child Left Behind

<http://www.usnews.com/articles/education/2009/02/05/what-arne-duncan-thinks-of-no-child-left-behind.html>

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