

**Welcome to the Arts Education Network Weekly News
Representing you Nationally - Serving you Locally**

The Weekly News is always available online!

www.AmericansForTheArts.org/ArtsEducation/WeeklyNews

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1. ACCESSING STIMULUS FUNDS FOR ARTS EDUCATION

The economic stimulus bill, The American Recovery and Reinvestment Act, includes a number of expanded funding opportunities that could be available to assist arts education providers. This resource guide outlines programs and policies to help arts education advocates understand and access stimulus funds.

Accessing Stimulus Funds for Arts Education offers details about each program that was funded through the ARRA stimulus legislation, details of arts education's fit within each program, and guidance on accessing the funds. You can also access many other federal funding guides online.

Any feedback on the guide is welcome.

<http://www.AmericansForTheArts.org/ArtsEducation/Guides>

2. WHO WANTS TO HEAR ARNE DUNCAN GET GRILLED ON THE ARTS!?

For those of you with Flash Player, the question of arts funding and the narrowing of the curriculum from Sen. Harkin directed at Sec. Duncan can be found at 120:07 of this link.

<http://www.senate.gov/fplayers/CommPlayer/commFlashPlayer.cfm?fn=appropsA060309&st=1285>

3. ADVOCACY TOOLS & TIPS

NEW ADVOCACY TOOLKIT FROM THE KENNEDY CENTER

Developed in 2009, the KCAAEN Arts Education Advocacy Tool Kit is a resource for State Alliances and the general public to use in planning, organizing and implementing their arts education advocacy efforts.

The Tool Kit includes information on topics such as messaging, developing an advocacy plan, and the nine habits of effective arts education advocates. A companion video helps prepare advocates to make visits to their state and national legislators.

<http://www.kennedy-center.org/education/kcaeen/resources/ArtsEducationAdvocacyToolkit.pdf>

4. NEWS

-THE REASON EDUCATION IS A TOUGH NUT TO CRACK

A recent LA Times story illustrates the disparities in access to education that exist in public schools.

http://www.latimes.com/news/local/la-me-11thgrade22-2009jun22_0,2883533.story

-FULL ARTS EDUCATION QUALITIES STUDY RELEASED

Arts education programs are based on foundational, program-defining decisions that give a program its identity and provide parameters within which quality is pursued. These decisions include: (1) Who teaches the arts? (2) Where are the arts taught? (3) What is taught and how? and (4) How is arts learning assessed?

<http://www.wallacefoundation.org/KnowledgeCenter/KnowledgeTopics/CurrentAreasofFocus/ArtsParticipation/Pages/Qualities-of-Quality-Understanding-Excellence-in-Arts-Education.aspx>

-FAMOUS-PEOPLE-IN-THE-HAMPTONS FOR ARTS EDUCATION

Russell Simmons and Rush Philanthropic Arts Foundation will host their Art For Life benefit gala on Saturday, July 18 in East Hampton.

<http://www.hamptons.com/Out-And-About/For-The-Cause/8047/Rush-Philanthropic-Arts-Foundation-Announces-10th.html>

-TO VOUCH OR NOT TO VOUCH?

A Florida voucher study found that low-income students in private schools on public-funded vouchers did not learn any more or less than public school peers.

<http://blogs.tampabay.com/schools/2009/06/florida-voucher-students-learning-no-more-no-less-than-public-school-students-study-shows.html>

-KAISER ON WHAT WE NEED

"What we really need is a debate over federal arts policy."

http://www.huffingtonpost.com/michael-kaiser/needed-a-federal-arts-pol_b_226041.html

-AN ACADEMIC, ELOQUENT ARGUMENT

"the fundamental necessity remains to integrate into all learning a thoughtfulness and an understanding of the importance of visual language and the aesthetic sensibility to personal and professional success."

<http://www.jsonline.com/news/opinion/48634867.html>

-LOS ANGELES GRAND JURY STUDY ON ARTS EDUCATION

Findings: 1. There is agreement at all levels of government that an arts education is an important core element that should receive the same level of attention as mathematics, science, history and English language arts. 2. LAUSD is considering changing the structure of the current centralized administration of arts education.

(PDF) <http://grandjury.co.la.ca.us/gjury08-09/MasterDocument2009-06-07.pdf>
(page 238)

-NEW YORKER FOR THE ARTS

New York State Senator Jose Serrano (D-28) wrote a compelling op-ed in the Gotham Gazette about the importance of arts education, even in a time of economic distress.

<http://www.gothamgazette.com/article/fea/20090706/202/2958>

-GRANTS FOR ARTS CAREER PATHS

Ten school districts across CA got grants to create themed career and college-prep tracks in high schools, including ones for arts, media, and entertainment.

<http://tinyurl.com/mogjn6>

-SHATTERED STEREOTYPES ABOUT GAMING

The first national survey of its kind finds that virtually all American teens play computer, console, or cell phone games and that the gaming experience is rich and varied, with a significant amount of social interaction and potential for civic engagement.

<http://www.hastac.org/node/1654>

5. FUNDING

-CREATION OF MUSIC MAKERS AND ACCESS TO MUSIC

The NAMM Foundation Request for Grant Proposals funds projects that further the music products industry's mission of creating more music makers.

<http://www.namm.org/news/press-releases/namm-foundation-announces-request-grant-proposals--0>

6. OPPORTUNITIES: GET INVOLVED, CONFERENCES, JOBS & AWARDS

GET INVOLVED:

-

CONFERENCES:

-

JOBS:

Full Americans for the Arts Job Listings are online.

Post, search, apply. Hundreds of jobs; Thousands of applicants.

<http://jobbank.artsusa.org/>

AWARDS:

-

7. FEATURED BOOK OF THE WEEK!

FREE BOOKS!

Americans for the Arts has a couple dozen copies of "Toward a New Era in Arts Education" published the American Council on the Arts in 1988. Looking for some historical knowledge? Wondering what happened in 1988 that led to a whole book?

Email artseducation@artsusa.org with Book Request in the subject. If you send a FedEx number, we'll mail you a box of books.

<http://americans4thearts.stores.yahoo.net/400693.html>

8. QUOTE OF THE WEEK!

Hi, I am a 9th grade student who is involved in jazz (Lead trumpet) as well as soccer (It is an art). For government class I had to find a lobbyist group lobbying about No Child Left Behind and I Found Americans for the Arts (Don't deny you are a lobbyist). As I have read your articles I have come to agree with you and I support what you are doing. Being a student, I know for a fact that integrating creativity into our learning system would greatly help our schools and would really solve most if not all of the problems facing our country academically. I certainly am more eager to learn from a creative teacher than one that talks for 1 hour and 35 minutes straight (Believe me. It is torture.) Also creative teachers like my 5th grade teacher help me retain learning. I remember more things from the 5th grade than two weeks back in my cut and dry Math class. In my regular L.A. class I have learned more due to my teacher's creativity than my friends have learned taking the advanced IB class where all they do is tedious busywork that keeps them up for hours a night. With a fun and creative teacher I enjoy going to school, while in other classes I often cry from boredom (Literally.) You have hit the mark on the problems with schools and I hope you continue to fight for all of us students out here. Because creativity is the real way to leave NO CHild Left Behind. Thanks Chris P.S. If you want to read this letter to Congress, it's fine with me :)

-Chris, high school student, in a communiqué through the Americans for the Arts website, reported verbatim

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