Data from The College Board show that in 2015, students who took four years of arts and music classes while in high school (only 18 percent of test-takers) scored an average of 92 points higher on their SATs than students who took only one-half year or less (16 percent of test takers). Scores of 1077 vs. 985, respectively.

The College Board’s report, *Arts at the Core: Recommendations for advancing the state of arts education in the 21st Century*, by the National Task Force on the Arts Education, recommends that education stakeholders consider arts requirements for high school core curricula, high school graduation requirements, and college and university admission requirements in the arts (that include arts courses in GPA calculations).

Students with four years of art and music classes averaged 526 on the *Writing* portion of the test—56 points higher than students with one-half year or less of arts and music classes, who averaged 470 points.

*These scores reflect the *Critical Reading* and *Mathematics* portions of the SAT only, partial data for 2015 cohort. The *Writing* section of the test is excluded from this analysis for year-to-year comparison purposes. Source: The College Board, 2014. 2015 College-Bound Seniors: Total Group Profile Report. Analysis by Americans for the Arts, 2016.